



District Report Card: 2017


| | |
|-------------------------|------------------------|
| State: Rajasthan | District: Sikar |
| Class: 3 | Subject: EVS |
| Schools: 59 | Students: 824 |


Participation/Coverage


Students

| | | | | |
|--|--------|-------|--------|-------|
| <div>GENDER</div> <div></div> | Boys | | Girls | |
| | Number | % | Number | % |
| | 378 | 45.87 | 446 | 54.13 |

| | | | | |
|---|--------|-------|--------|------|
| <div>AREA</div> <div></div> | Rural | | Urban | |
| | Number | % | Number | % |
| | 745 | 90.41 | 79 | 9.59 |

| | | | | | | | | |
|--|--------|-------|--------|------|--------|-------|--------|-------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 306 | 37.14 | 40 | 4.85 | 393 | 47.69 | 85 | 10.32 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 3 | 1 | 0 | 4 | 2 | 0 |

| | | | | |
|--|------------|--------|------------------|------|
| <div>Management</div> <div></div> | Government | | Government-aided | |
| | Number | % | Number | % |
| | 824 | 100.00 | 0 | 0.00 |

Average Performance of Students in EVS (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 77.00 | 76.98 | 77.01 | 76.64 | 80.34 | 77.00 | 0.00 | 78.67 | 64.17 | 77.08 | 76.63 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|---|------------------------|
| E302 | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. | 72.57 |
| E303 | Identifies relationships with and among family members | 74.57 |
| E304 | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | 77.11 |
| E305 | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings | 80.04 |
| E307 | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features) | 80.47 |
| E309 | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally | 72.05 |
| E310 | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units | 79.00 |
| E311 | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. | 69.30 |
| E313 | Observes rules in games (local, indoor, outdoor) | 52.57 |
| E314 | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school. | 85.92 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|------|-----------|------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 35 | 4.25 | 67 | 8.13 | 214 | 25.97 | 508 | 61.65 |

Lowest Performing Learning Outcomes (LOs)

1 - Observes rules in games (local, indoor, outdoor) (52.57)

2 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (69.30)

3 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (72.05)

4 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (72.57)

5 - Identifies relationships with and among family members (74.57)